

DISADVANTAGED VS NON-DISADVANTAGED PUPILS

DECEMBER 2020, DECEMBER 2021 and DECEMBER 2022

Our Pupil Premium Strategy is assessed to ensure that it is robust in striving to close the gap between our disadvantaged children and their non-disadvantaged peers.

We track the progress of all pupils and closely monitor the impact of all interventions.

The information below shows the difference in attainment between the two groups over the last three years. Red figures highlight the percentage difference (the gap) where disadvantaged pupils are behind compared to their non-disadvantaged peers. The green figures show either no gap (0%) or where disadvantaged pupils are performing better than their peers.

YEAR 1	DEC 2020	DEC 2021	DEC 2022
READING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	14%	12%	6%
AT & ABOVE	14%	12%	6%
ABOVE	6%	14%	6%
YEAR 1			
WRITING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	21%	12%	0%
AT & ABOVE	21%	12%	0%
ABOVE	2%	0%	0%
YEAR 1			
MATHS	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	25%	28%	11%
AT & ABOVE	25%	28%	11%
ABOVE	2%	5%	11%
YEAR 1			
R, W & M COMBINED	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	7%	28%	0%
AT & ABOVE	7%	28%	0%
ABOVE	6%	0%	0%
YEAR 2	DEC 2020	DEC 2021	DEC 2022
READING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	6%	22%	19%
AT & ABOVE	6%	22%	19%
ABOVE	9%	1%	4%
YEAR 2			
WRITING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	1%	25%	19%
AT & ABOVE	1%	25%	19%
ABOVE	5%	1%	0%

YEAR 2			
MATHS	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	12%	22%	9%
AT & ABOVE	12%	22%	9%
ABOVE	9%	1%	4%
YEAR 2			
R, W & M COMBINED	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	1%	20%	14%
AT & ABOVE	1%	20%	14%
ABOVE	5%	1%	0%
YEAR 3			
DEC 2020	DEC 2021	DEC 2022	
READING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	39%	1%	15%
AT & ABOVE	39%	1%	15%
ABOVE	20%	3%	8%
YEAR 3			
WRITING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	43%	1%	23%
AT & ABOVE	43%	1%	23%
ABOVE	7%	1%	2%
YEAR 3			
MATHS	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	30%	4%	19%
AT & ABOVE	30%	4%	19%
ABOVE	13%	1%	2%
YEAR 3			
R, W & M COMBINED	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	43%	4%	20%
AT & ABOVE	43%	4%	20%
ABOVE	7%	1%	2%
YEAR 4			
DEC 2020	DEC 2021	DEC 2022	
READING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	13%	19%	1%
AT & ABOVE	13%	13%	1%
ABOVE	3%	34%	6%
YEAR 4			
WRITING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	9%	30%	11%
AT & ABOVE	8%	30%	11%
ABOVE	16%	14%	4%
YEAR 4			
MATHS	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	13%	14%	6%
AT & ABOVE	13%	13%	6%
ABOVE	13%	21%	8%
YEAR 4			
R, W & M COMBINED	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	11%	27%	13%

AT & ABOVE	11 %	27%	13%
ABOVE	4%	10%	4%
YEAR 5	DEC 2020	DEC 2021	DEC 2022
READING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	13%	2%	19%
AT & ABOVE	13%	2%	19%
ABOVE	7%	4%	24%
YEAR 5			
WRITING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	10%	15%	37%
AT & ABOVE	10%	15%	37%
ABOVE	3%	16%	14%
YEAR 5			
MATHS	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	26%	2%	22%
AT & ABOVE	26%	2%	22%
ABOVE	16%	13%	28%
YEAR 5			
R, W & M COMBINED	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	21%	19%	34%
AT & ABOVE	20 %	19%	34%
ABOVE	3%	9%	10%
YEAR 6	DEC 2020	DEC 2021	DEC 2022
READING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	17%	24%	1%
AT & ABOVE	17%	24%	1%
ABOVE	2%	19%	0%
YEAR 6			
WRITING	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	14%	29%	15%
AT & ABOVE	14%	28%	15%
ABOVE	6%	21%	5%
YEAR 6			
MATHS	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	16%	32%	19%
AT & ABOVE	16%	32%	19%
ABOVE	3%	12%	6%
YEAR 6			
R, W & M COMBINED	DIFFERENCE	DIFFERENCE	DIFFERENCE
BELOW	17%	33%	1%
AT & ABOVE	17%	33%	1%
ABOVE	0%	8%	0%

*Note- this shows different cohorts.