

## Music 'Charanga' Curriculum Coverage: EYFS

### Expected Vocabulary. Objectives.

Reception Vocabulary	pulse	tempo
	rhythm	rap
	pitch	congo
	high sounds	rondo
	low sounds	concerto
	perform	Funk
	unison	groove
	phrase	Nursery Rhyme
	boogie	percussion
Autumn 1 <b>Me</b>	<p>Although music is taught using the Charanga scheme of work, the curriculum objectives are different from those in Year 1-6 who follow the national curriculum.</p> <p>The objectives for EYFS in music are based on the Development Matters statements and the Early Learning Goals:</p> <ul style="list-style-type: none"> <li>• sing a range of well-known nursery rhymes and songs</li> <li>• perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music</li> </ul> <p>By the end of Reception, Charanga also expects the children to know:</p> <ul style="list-style-type: none"> <li>• twenty nursery rhymes off by heart.</li> <li>• the stories of some of the nursery rhymes.</li> <li>• that we can move with the pulse of the music.</li> <li>• that the words of songs can tell stories and paint pictures.</li> <li>• to know songs have sections.</li> <li>• to know a performance is sharing music.</li> </ul> <p>Children should also be able to:</p> <ul style="list-style-type: none"> <li>• sing or rap nursery rhymes and simple songs from memory.</li> </ul>	
Autumn 2 <b>Christmas Production</b>		
Spring 1 <b>Everyone!</b>		
Spring 2 <b>Our World</b>		
Summer 1 <b>Big Bear Funk</b>		
Summer 2 <b>Reflect, Rewind and Replay</b>		