



Music Policy

Shirland Primary School

October 2022

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Next Review Date	October 2025

Music Curriculum Policy

Overview

Music is important because it can provide fulfilment throughout life. It is a powerful, unique form of communication that can change the way pupils feel, think and act. It transcends different cultures, abilities and generations.

Listening to and making music fulfils an instinctive human need for self-expression and creativity. It stimulates responses on both emotional and intellectual levels.

Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject.

Intent

At Shirland Primary School, our music curriculum intends to inspire creativity, self-expression and encourages our children on their musical journeys as well as giving them opportunities to connect with others. We hope to foster a lifelong love of music by exposing them to diverse musical experiences and igniting a passion for music. By listening and responding to different musical styles, finding their voices as singers and performers and as composers, all will enable them to become confident, reflective musicians.

Implementation

At Shirland Primary School we use the Charanga Musical School Scheme. This provides teachers with support for each year group in the school. The scheme supports all the requirements of the national curriculum.

The dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

How the Scheme is structured:

Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
 - a. Warm-up Games
 - b. Optional Flexible Games
 - c. Singing
 - d. Playing instruments

- e. Improvisation
- f. Composition
- 3. Performing

Wider Opportunities

We also promote a love of music through our extra-curricular activities. Children in KS2 are offered the opportunity to take part in our school's brass band or join a RockSteady band. Children in year 3 and 4 also have the opportunity to learn to play the flute as part of our work with Derbyshire Music Partnership.

We also have launched a musical theatre group where children will have the opportunity to rehearse and perform a West End musical as well as going to see the show in London.

Impact

Whilst in school, children have opportunities to forge their own musical journey, which allows them to discover areas of strength, as well as areas they might like to improve upon. The integral nature of music and the learner creates an enormously rich palette from which a child may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose - either as listener, creator or performer. They can discuss music and comprehend its parts.

Through class and group discussions, knowledge can be assessed quickly and any misconceptions or misunderstandings can be corrected. Through the children's performances, teachers can assess individual's skills and can identify children who may need additional support in the subject or may have exceptional talents. Teachers and children alike will be assessing progress at the end of every unit and this information will be passed to the Music Lead.