

History Curriculum Coverage: Year 4

Expected Vocabulary. NC Objectives. Intended activities.

	National Curriculum Objective	Knowledge/Activity	Vocab
Autumn What myths and legends did the Ancient Greeks tell?	Ancient Greece – a study of Greek life and achievements and their influence on the western world	<ul style="list-style-type: none"> • Compare modern day Greece to Ancient Greece. How has it changed? What are the main differences? (this will give children an understanding of how Greece has changed over time) • Explore what life was like in Ancient Greece – who they were / when they lived/ what life was like – use Horrible History clips to support teaching. Explore Alexander the Great and who he was and what he accomplished. Study the main differences of Sparta and Athens and compare these. Recognise the Gods and Goddesses of Ancient Greek times and compare then to the Roman gods and goddesses. Look at the Trojan War and another myths and legends which are world famous. • Focus on the island of Crete and ancient city of Knossos link to story of Theseus and the Minotaur. Who lived in Knossos, what did they do and what were their lives like? • End the unit of learning by looking at the main legacy of Ancient Greece and that the Olympics were born from there and how this has evolved over years. 	Democracy City states Empire Legacies / legacy Ancient Sparta / Spartans Athens / Athenians Conquer Temples Myths Legends Creatures Civilisation
Spring Where in the world is Europe?	FALLOW		
Summer How do we know the Romans were in Britain?	The Roman Empire and its impact on Britain This could include:	<ul style="list-style-type: none"> • Create a timeline of the main events of the Roman invasion. Research Julius Caesar's life and order the events of the invasion. Link to geography to map the spread of the empire. 	BC AD decade Chronological order ancient Century archaeologist Celtic

	<p>*Julius Caesar's attempted invasion in 55-54 BC</p> <p>*the Roman Empire by AD 42 and the power of its army</p> <p>*successful invasion by Claudius and conquest, including Hadrian's Wall</p> <p>*British resistance, e.g. Boudica</p> <p>*"Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>	<ul style="list-style-type: none"> • Research about Claudius' invasion. Label on a map Hadrian's Wall and draw a sketch of the parts including milestone, turret and fort. • Use drama to role play about the different people that resisted Roman invasion e.g. Boudica and Iceni tribe. Draw a story map of the events. Write in role as Boudica to describe events from her view. • Link to geography to learn about Roman settlements and study one place in detail to compare the changes. • Look at local history of Chesterfield (Roman name meaning camp in a field) 	<p>tribes (Celts) conquer emperor empire evidence government Iceni tribe raid Roman empire settlement timeline villa primary and secondary source</p>
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