

Geography Curriculum Coverage: Year 6

Expected Vocabulary. NC Objectives. Intended activities. Additional knowledge for prior learning

	National curriculum objectives	Knowledge/Activity	Vocab
Autumn How do you investigate a crime scene?	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Review location of countries linking to history timeline of crime and punishment and time periods studied throughout school. Use compass points and grid references symbols and keys to find an escaped prisoner!	Compass
Spring Why do we remember the battle of Britain?	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions. key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Look at map of Europe pre WW2 and post WW2 and how the borders have changed including Baltic region and the current war between Ukraine and Russia discussing how wars often change boundaries.	Borders, region,

<p>Summer</p> <p>Do all rivers lead to the sea?</p>	<p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>Study a coastline and features including aquatic biomes around the world. Trip to the coast!</p> <p>Look at a chosen river and key vocab and features. Look at river on google earth and images of surrounding area. Can the chn imagine how the area was formed? Use images of the river. Add to a river map and label features using key vocabulary.</p>	<p>Coastline, erosion, biome</p> <p>River, tributary, meander, confluence, mouth , estuary</p>

