



Afternoon Teacher Input	Learning Intention To discuss what makes a good friend.	Success Criteria I can talk about what makes a good friend.	Learning Intention To begin to improve my jump (dynamic balance and agility).	Success Criteria I can share space and equipment appropriately.	Learning Intention To find signs of Autumn and begin to understand what Autumn is.	Success Criteria	Learning Intention To learn about the significance of Remembrance Day.	Success Criteria I can tell you why people wear poppies.	Learning Intention To draw a spiral pattern.	Success Criteria I can draw a spiral pattern.
	PSHE (PSHE Matters Scheme- Relationships) Begin by using the sorting activity 'friendly' and 'unfriendly' pictures. Talk about what makes a good friend. Ask children to tell you something about their friend that makes them a good friend (Mrs C to scribe these ideas in floor book).		PE (REAL PE sessions) Moon Adventure (warm up to step 10)		UTW/Science Ask children to tell you how they know its Autumn (scribe these ideas in science floor book).		Ask the children if they know why we have been selling poppies in school. Who do you think we are thinking about when we wear our poppies? Show the children the Twinkl powerpoint about Remembrance Day. Explain that people wear their poppies to remember all the soldiers that have lost their lives fighting in the wars.		Art This week we are going to be looking at drawing a pattern. Show the children an example of a spiral shape. What does it look like? What do you think you need to do to make this? Model how to draw a spiral shape on the board. Ask the children what it reminds them off? It might be a shell, a snail,, etc	
Focus adult led/supported activity Assessment opportunities	Music (Charanga music scheme) 1. Listen and Respond <ul style="list-style-type: none"> Roll Alabama- play the song and introduce finding the pulse. Talk about the song. 2. Explore and Create Using Voices and Instruments <ul style="list-style-type: none"> Using the 'I'm A Little Teapot' games track, find the pulse in different ways rhythm games explore high and low pitch 3. Sing <ul style="list-style-type: none"> Learn to sing 'I'm A Little Teapot' Listen to the action song 'Not Too Difficult' 		Activity / Differentiation Skill Recap what we learnt about jumping last week. Yellow level: I can jump from 2 feet to 2 feet forwards, backwards and side to side. Green level: I can just from 2 feet to 2 feet with a quarter turn in both directions. Red level: I can jump from 2 feet to 2 feet with 180 degree turn in either direction. I can complete a tucked jump. I can complete a tucked jump with 180 degree turn in either direction. Skill Application Continue to learn 'I Jumped Aboard a Rocketship'.		Activity / Differentiation? Children to go on a Autumn treasure hunt. Use the worksheet and clipboard and go around the school environment ticking off the items as they see them. Take photos for science floor book.		Activity / Differentiation? Work together to create a class poppy wreath using the egg box cartons. Paint these red and add some black tissue paper in the centre. Stick these around a circle to represent a poppy wreath.		Activity / Differentiation? Provide lots of chunky materials for the children to practise drawing their own spiral patterns, both inside and outside on the playground. Use chalks, paint, crayons, salt trays. Talk about how the pattern goes round and round, getting bigger and bigger.	
Afternoon Plenary			'Tap for Congrats' Repeat reflection activity from last week.		Look through the PP to see if children can guess which Autumn item is hiding.		Can you tell me why people wear poppies? Who are they remembering?			