

Appendix 1

How do we know that our curriculum is having the desired impact?			
Teachers	Children	Children's work	
<ul style="list-style-type: none"> • Subject leaders become more knowledgeable • Higher levels of confidence in delivering all areas of the curriculum • Monitor subject and provide senior leaders with feedback • Acutely aware of children not on track and what support is in place • Teach consistently well, applying pedagogical practices in all lessons • Plan and deliver coherent learning, building on prior knowledge • Seek support from subject leaders to strengthen own knowledge • Work with consultants and other schools to share good practise 	<ul style="list-style-type: none"> • Can talk with confidence about what they have learned, using correct terminology • Are enthused and interested in a wide range of curriculum areas • Can talk about the specific characteristics of subjects and the disciplines associated with them • Can show subject leaders examples of their learning and describe the knowledge behind the work they have produced • Demonstrate exemplary behaviour for learning • Are able to make thoughtful links between subjects • Can all access, enjoy and make progress within the curriculum – regardless of their starting points or additional needs. 	<ul style="list-style-type: none"> • Demonstrates that they take pride in their work, showing the same effort in all lessons • Captures their increasing understanding of key concepts within each subject • Shows that a coherent teaching sequence has taken place with a unit of work • Explores new vocabulary that is applied and used in context • Illustrates their developing understanding of the disciplines of each subject as well as their declarative knowledge content • Demonstrates our curriculum's emphasis on subject-specific terminology 	
Parents and Carers	<ul style="list-style-type: none"> • Give positive feedback about their children's attitudes to school – parent survey • Share examples of when their children have been enthused about the curriculum – parent consultations • Show support and engage with events – consultations, parent forum, family lunches 	Visitors and Governors	<ul style="list-style-type: none"> • Give positive feedback about pupil engagement and behaviour in lessons and on visits • Report that leaders are clear about strengths and weaknesses, and have clear plans to address areas for development